



GHANA
INTERNET
SAFETY
FOUNDATION

...a safer Internet is a better internet



Annual Report 2025

**Advancing Digital Safeguarding
for Children, Families and
Communities in Ghana**



Reporting period:
1 January – 31 December 2025



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Table of Contents

Abbreviations and Key Terms	3
Message from the President	4
Message from the Country Director	5
Executive Summary	6
About the Foundation	8
2025 at a Glance	10
Programme Results by Thematic Area	12
Safeguarding, Ethics and Data Protection	21
Partnerships and Collaboration.	22
Challenges, Lessons Learned and Adaptive Management	24
Financial Overview and Accountability	25
Looking Ahead: 2026 Priorities	26
Acknowledgements	27
Our Team	28
Contact Information	29

Abbreviations and Key Terms

Term	Meaning as used in this report
CSA	Cyber Security Authority, Ghana
CSAM	Child sexual abuse material. GISF follows the Luxembourg Terminology Guidelines and does not use the term “child pornography”.
Digital safeguarding	The policies, practices and capabilities that organisations and duty bearers put in place to prevent, identify and respond to harm to children and adults at risk in digital environments.
Duty bearers	Individuals and institutions with a responsibility to protect children’s rights, including teachers, counsellors, law enforcement, justice-sector actors, faith leaders and parents or caregivers.
Financial sextortion	Coercion of a person, often a young person, into paying money under threat of sharing intimate or sexual images, whether real or AI-generated.
GES	Ghana Education Service
KNUST	Kwame Nkrumah University of Science and Technology
NCSAM	National Cyber Security Awareness Month
OCSEA	Online child sexual exploitation and abuse
TFGBV	Technology-facilitated gender-based violence
ToT	Training of Trainers
TSAA	Trust and Safety Africa Academy
UNCRC GC25	UN Committee on the Rights of the Child, General Comment No. 25 (2021) on children’s rights in relation to the digital environment

1. Message from the President

On behalf of the Board, staff, volunteers and partners of the Ghana Internet Safety Foundation (GISF), I am pleased to present our Annual Report for 2025.

2025 was a year in which the Foundation deepened its work across every pillar of our mandate. We strengthened the capacity of peer counsellors and educators to act as digital safeguarding focal points; equipped law enforcement and justice-sector officers to investigate and prosecute online child sexual exploitation and abuse; supported parents and caregivers to guide their children through an increasingly AI-mediated digital world; and extended our reach into schools, faith communities and the media. Across 33 engagements in six regions, we trained and certified more than 230 frontline professionals and reached over 5,700 students, as well as hundreds of parents, caregivers and community members.



This year also marked a deepening of our partnerships. Our continued collaboration with Praesidio Safeguarding UK on the National Digital Parenting Programme, our work with Ghana's Cyber Security Authority and law enforcement agencies through the E-Police Academy, and our relationship with the Ghana Education Service through the iLearn2Teach programme all reflect a shared, cross-sectoral commitment to children's safety and rights in the digital environment.

None of this would have been possible without the dedication of our staff and volunteers, the trust of our institutional partners, and the openness of the communities who welcomed us into their schools, churches and workplaces. We also recognise the challenges we encountered: technical and logistical constraints at some venues, and persistent gaps in digital safety knowledge that our pre- and post-training assessments continue to reveal. These lessons are shaping a shift in 2026 from one-off training towards sustained, measurable capacity strengthening.

I invite you to read on for a full account of our programmes, our results and our plans for the year ahead.

With gratitude,

Emmanuel Adinkra

Founder and President

Ghana Internet Safety Foundation



2. Message from the Country Director

It is a privilege to share this account of the Foundation's work in 2025 from where I sit: close to the classrooms, lecture halls, church auditoriums, market squares and radio studios where our programmes are delivered.

In 2025, GISF teams delivered 33 engagements across six of Ghana's sixteen regions, from Kumasi and Accra to Keta, Cape Coast, Koforidua and the Western Region. Behind each one is a team that secured venues, coordinated with education authorities and security agencies, mobilised volunteers, and made sure every participant left with something they could put to use the next day. I want to recognise that effort, and the volunteers of the KNUST Peer Counsellors Association and its Cyber Angels Club who stood with us throughout the year.

Our operating context shifted noticeably. Financial sextortion, AI-generated and manipulated imagery, and technology-facilitated gender-based violence moved from emerging concerns to everyday realities raised by teachers, parents and young people themselves. In response, we have framed our work deliberately around digital safeguarding: not simply telling children to be careful online, but strengthening the adults and institutions that carry a duty to protect them. The 44 officers certified through the E-Police Academy and the 110 teachers certified through iLearn2Teach are, in practical terms, new safeguarding focal points in their agencies and schools.

We have also become more rigorous about evidence. Pre- and post-training assessments, participant surveys and our research collaboration with the University of Copenhagen confirm that our interventions are relevant and well received, but also that significant knowledge gaps remain in the education and justice sectors. One-off training is not enough. Our 2026 operational plan therefore prioritises follow-up with trained cohorts, more sustained learning formats and better event infrastructure, so that technical problems never stand between participants and the learning they came for.

Our commitment going forward is to deliver programmes that are child-centred, trauma-informed, accountable to the communities we serve and measured against clear results. I thank our Board for its guidance, our partners for their trust, and every parent, teacher, officer and young person who chose to learn with us this year.

Dr. Gabriel Ofori Appiah

Country Director

Ghana Internet Safety Foundation



3. Executive Summary

The Ghana Internet Safety Foundation (GISF) is a Ghanaian non-profit working to protect children and empower communities in the digital environment through education, capacity strengthening, advocacy and cross-sector collaboration. This report covers the period 1 January to 31 December 2025 and presents results under five thematic areas.

Key Results in 2025

- **234 professionals trained:** 80 university peer counsellors, 110 certified teachers and 44 certified law enforcement and security officers.
- **206 parents, caregivers and stakeholders** engaged through the National Digital Parenting Programme, delivered with Praesidio Safeguarding UK.
- **Over 5,700 students** reached through a concentrated October school outreach drive, alongside year-round Online Safety Club launches and summer AI and online safety programmes.
- **33 engagements** delivered across six regions: Ashanti, Greater Accra, Eastern, Central, Volta and Western.

Thematic Areas

- **Theme 1: Strengthening the Child Protection Workforce.** Specialist training for peer counsellors, teachers and law enforcement on AI, TFGBV, CSAM, OCSEA and financial sextortion.
- **Theme 2: Caregiver Engagement and Digital Parenting.** Equipping parents, caregivers and faith communities to guide children's digital lives.
- **Theme 3: Digital Resilience of Children and Young People.** School outreach, Online Safety Clubs, summer programmes and youth fora.
- **Theme 4: Public Awareness and Multi-Stakeholder Engagement.** Broadcast media, national awareness campaigns and community activations.
- **Theme 5: Research, Evidence and Learning.** Training assessments, surveys and academic research collaboration.



Key Lessons

Participants consistently rated GISF training as highly relevant, but assessments show that knowledge gaps in child online protection persist across the education and justice sectors. Venue-level audio-visual constraints affected the quality of some events. In 2026, GISF will prioritise sustained engagement with trained cohorts, invest in dedicated event equipment, expand school and community outreach, advance policy advocacy on child online protection, and grow regional collaboration through the Trust and Safety Africa Academy.



4. About the Foundation

Who We Are

The Ghana Internet Safety Foundation (GISF) is a non-profit organisation established in 2014 to promote the safe, responsible and informed use of digital technology in Ghana, with a particular focus on the protection of children online. GISF works with schools, universities, faith-based organisations, law enforcement agencies, government institutions and international partners to build a digital ecosystem in which children and families can participate safely and confidently.

Our Mission

To protect children and empower communities across Ghana and the wider region against the risks of the digital age, through education, capacity strengthening, advocacy and cross-sector collaboration.

Our Vision

A Ghana, and an Africa, in which every child can explore, learn and connect online without fear of exploitation, abuse or harm.



Our Approach

GISF takes a whole-of-society approach to child online protection. Rather than placing the burden of safety on children alone, we strengthen the knowledge and practice of the duty bearers around them (teachers, counsellors, parents and caregivers, faith leaders, law enforcement and justice-sector actors) while building children's own digital literacy and resilience. Our programmes are designed to be child-centred, trauma-informed and grounded in Ghanaian community contexts.

Strategic Focus Areas

- Capacity strengthening for peer counsellors, educators and frontline responders
- Law enforcement and justice-sector training on online child sexual exploitation and abuse (OCSEA)
- Caregiver and family engagement on digital parenting
- School, faith-community and media outreach on digital literacy and online safety
- Regional capacity building through the Trust and Safety Africa Academy (TSAA)

Alignment with international and national frameworks

- **UN Convention on the Rights of the Child**, and in particular General Comment No. 25 (2021) on children's rights in relation to the digital environment
- **Sustainable Development Goals:** Target 16.2 (end abuse, exploitation and all forms of violence against children), Target 4.7 (knowledge and skills for global citizenship) and Target 5.2 (eliminate violence against women and girls)
- **WeProtect Global Alliance Model National Response** to preventing and tackling child sexual exploitation and abuse
- **Ghana's Cybersecurity Act, 2020 (Act 1038)**, including its child online protection provisions, and the national child online protection agenda led by the Cyber Security Authority



5. 2025 at a Glance

The figures below summarise the reach of GISF's flagship programmes during the 2025 reporting year.

80

Peer counsellors trained
(KNUST)

110

Teachers certified
(iLearn2Teach)

44

Law enforcement officers
certified

206

Parents, caregivers and
stakeholders engaged

5,768

Students reached in
October school outreach

33

Engagements delivered in
six regions



Table 5.1: Results summary by flagship programme

Programme	Theme	Date	Output	Evidence of Results
KNUST Peer Counsellors Workshop (2nd edition)	1	25 Jan	80 of 92 targeted peer counsellors trained (87%)	Post-workshop survey (58 responses); cascade training across KNUST campus
iLearn2Teach ToT (7th edition)	1	7 Mar	110 teachers trained and certified	Pre- and post-training assessments
E-Police Academy 2025	1	11–12 Jun	44 officers trained and certified	Participant feedback and assessment
National Digital Parenting Programme	2	4–9 Apr	206 parents, caregivers and stakeholders (131 online; 75 in person)	Participant polling and self-reported improvement in understanding
October school outreach	3	Oct	5,786 students across four schools	School data collection in collaboration with a researcher from the University of Copenhagen

Table 5.2: Engagements by thematic area

Thematic Area	Engagements
Theme 1: Strengthening the Child Protection Workforce	5
Theme 2: Caregiver Engagement and Digital Parenting	6
Theme 3: Digital Resilience of Children and Young People	16
Theme 4: Public Awareness and Multi-Stakeholder Engagement	6
Total	33

Theme 5 (Research, Evidence and Learning) is delivered across the other four themes and is not counted separately.

6. Programme Results by Thematic Area

GISF's 2025 activity is organised under five thematic areas. Each section below describes the flagship programmes delivered under the theme, followed by the full calendar of related engagements.

6.1. Theme 1 - Strengthening the Child Protection Workforce

Objective: Equip the professionals who work with children (counsellors, teachers and law enforcement) to prevent, recognise and respond to technology-facilitated harm.

KNUST Peer Counsellors Capacity Building Workshop

On 25 January 2025, GISF delivered the second edition of its capacity-building workshop for peer counsellors at the Kwame Nkrumah University of Science and Technology (KNUST), held at Africa Hall under the theme **“Empowering Peer Counsellors: Using AI to Support Cyber Trauma Recovery in Tech-Facilitated Gender Abuse Cases.”**

The workshop equipped peer counsellors to provide trauma-informed, survivor-centred support to students affected by technology-facilitated gender-based violence (TFGBV), and to use artificial intelligence safely and responsibly in their practice. Sessions were delivered by local and international specialists in trauma support, digital forensics, digital wellbeing and online safety governance.

Of the 92 peer counsellors targeted, 80 were trained (87%). They have since been tasked with cascading this learning across the KNUST Kumasi campus, extending the reach of the training well beyond the room, and were connected with referral pathways and additional support resources from partner practitioners. A post-workshop survey received 58 responses; feedback indicated the training was well received, while also flagging technical and audio-visual constraints addressed in Section 9.



The 2025 KNUST Peer Counsellors Capacity Building Workshop.

iLearn2Teach: Training Teachers to Safeguard Children in the Age of AI

On 7 March 2025, GISF delivered the seventh edition of its iLearn2Teach Training of Trainers (ToT) programme at the Amonoo-Neizer Conference Hall, KNUST, under the theme “**Harnessing AI to Protect Children Against Online Harms: Empowering Ghanaian Teachers for the Digital Age.**” The programme was delivered in collaboration with the Ghana Education Service (GES), Ashanti Region, and targeted certified teachers across the region.

The training prepared educators to manage the safeguarding risks of an increasingly digital classroom and to act as online safety trainers and safeguarding focal points within their own schools. Delivery combined in-person and virtual guest presentations with interactive question-and-answer sessions.



Certified teachers engage with facilitators during the 7th edition of iLearn2Teach.

The programme trained and certified **110 teachers**, who now serve as internet safety focal points in their schools, extending the programme’s impact to their students. Facilitator materials were shared as ongoing reference resources. Pre- and post-training assessments confirmed that the intervention was well matched to teachers’ needs, while also identifying a continuing national gap in internet safety knowledge and skills, a finding that continues to inform GISF’s planning.

E-Police Academy: Strengthening Law Enforcement and Justice-Sector Capacity

On 11–12 June 2025, GISF convened the 2025 E-Police Academy at the Amonoo-Neizer Conference Hall, KNUST, under the theme “**Strengthening Investigative and Prosecutorial Capacity Against CSAM, Financial Sextortion, and Emerging Digital Threats to Children.**” The two-day programme brought together personnel from the Ghana Police Service, Ghana Prisons Service, Ghana Immigration Service and university security services across the Ashanti Region, and was delivered in collaboration with Ghana’s Cyber Security Authority (CSA) and other justice-sector stakeholders.

Officers need more than awareness of online risks; they need the technical grounding to investigate and prosecute cases involving children. Day one covered investigative and prosecutorial foundations. Day two focused on digital forensics in cases involving child sexual abuse material (CSAM), online child sexual exploitation and abuse (OCSEA) and financial sextortion.



The National Law Enforcement Capacity Building Programme on Child Online Protection, June 2025.

The Academy trained and certified **44 law enforcement officers**, who now act as internet safety focal points within their agencies. Facilitator resources were shared for ongoing reference. Feedback affirmed the relevance of the intervention while confirming the scale of the knowledge gap that remains within Ghana’s justice sector on child online protection.

Trust and Safety Africa Academy

On 13 September 2025, GISF joined the virtual graduation of the latest cohort of Trust and Safety Africa Academy (TSAA) Fellows, part of the Foundation’s contribution to building a pan-African trust and safety workforce.

Table 6.1: Theme 1 engagements, 2025

Date	Engagement	Location
25 Jan	KNUST Peer Counsellors Capacity Building Workshop	KNUST, Kumasi
7 Mar	iLearn2Teach Training of Trainers (7th edition)	KNUST, Kumasi
13 Mar	Online Safety Workshop	Virtual
11–12 Jun	E-Police Academy 2025	KNUST, Kumasi
13 Sep	TSAA Fellows Graduation	Virtual

6.2. Theme 2 – Caregiver Engagement and Digital Parenting

Objective: Support parents, caregivers and faith communities to guide children’s digital lives with confidence, and to recognise and respond to online harm.

National Digital Parenting Programme

The National Digital Parenting Programme is a collaborative initiative between GISF and Praesidio Safeguarding UK, built on a shared commitment to child online protection and to empowering parents as active, informed guides in their children’s digital lives.

The programme was delivered in two parts. The online workshop, “**Click, Connect, Protect: The Digital Parent’s Survival Guide to Child Online Protection,**” ran on 4 and 5 April 2025, with keynote presentations from digital safety practitioners, gender-based violence advocates and trust and safety specialists from Ghana and Kenya, followed by extended question-and-answer sessions and participant polling. The in-person conference, “**From Give Them the Phone to Give Them**

Guidance,” was held on 9 April 2025 at the Amonoo-Neizer Conference Hall. It combined expert presentations, a multi-stakeholder panel on raising digitally wise children, a cultural interlude and a hands-on session on configuring privacy and safety settings on children’s accounts across major social media platforms.

The online workshop engaged 131 parents and caregivers across two sessions (70 on day one and 61 on day two), and the in-person conference brought together a further 75 participants from the education, law enforcement, child welfare and youth advocacy sectors: **206 participants in total**. Participants reported a significant improvement in their understanding of digital parenting challenges, including online safety and social media risk. The events built new cross-sector connections and a shared resource base among parents, educators and child protection practitioners. Discussions also surfaced a consistent call for stronger policy advocacy on child online protection, which GISF is carrying into its 2026 planning.



GISF and Praesidio Safeguarding UK teams at the National Digital Parenting Programme.

Faith-community engagement and the CyberMum initiative

Faith communities remain one of the most trusted channels for reaching families in Ghana. In 2025, GISF engaged Methodist and Seventh-day Adventist congregations in Tema, Kumasi and Koforidua, and a faith community in Kronom, on digital parenting and family online safety. Through its CyberMum initiative, GISF also engaged mothers and caregivers alongside a school awareness session at Aggrey Memorial, Cape Coast.

Table 6.2: Theme 2 engagements, 2025

Date	Engagement	Location
14 Feb	Methodist Church engagement	Tema
15 Feb	Seventh-day Adventist Church engagement	Kumasi
22–23 Feb	Methodist Church engagement	Koforidua
4–9 Apr	National Digital Parenting Programme (online workshop and in-person conference)	Virtual and KNUST, Kumasi
25 Oct	CyberMum initiative and school awareness session	Virtual
1 Dec	Faith-community engagement	Kronom, Kumasi



6.3. Theme 3 - Digital Resilience of Children and Young People

Objective: Build children’s and young people’s digital literacy, critical thinking and help-seeking, so they can participate online safely and know where to turn when something goes wrong.

Schools and youth spaces were GISF’s most active area of engagement in 2025, accounting for 16 of the year’s 33 engagements. Activities included Safer Internet Day, school awareness sessions, the launch of Online Safety Clubs to sustain peer-led learning between visits, two editions of the GISF Summer AI and Online Safety Programme for students and teachers, the Schools2Shine programme in Keta, and participation in youth fora such as the STEMInist Conference, the Africa Youth Council for Online Safety and the Ghana Youth Tech Summit.

October 2025 school outreach

A particular highlight was a concentrated month of school outreach in October 2025, undertaken alongside a research collaboration with a graduate researcher from the University of Copenhagen (see Theme 5). Sessions covered digital safety, sextortion awareness and help-seeking, including GISF’s #SayNoToSextortion campaign. Across four schools, GISF engaged a combined student population of over 5,700.

Table 6.3: October 2025 school outreach: student populations reached

School	Student Population
Aduman Senior High School	1,600
Afia Khobi Ampem Senior High School	3,000
Santa Maria Immaculate Junior High School	386
Osei Kyerekyie Senior High School	800
Total	5,786



Students engage with GISF's #SayNoToSextortion awareness campaign during school outreach.

Date	Engagement	Location
7 Feb	Safer Internet Day	Headlines Educational Centre, Accra region
15 Mar	School awareness session	Prempeh College, Kumasi
22 Mar	STEMinist Conference	Accra
27 Mar	Africa Youth Council for Online Safety	Virtual
11 Jun	Online Safety Club launch	Headlines Educational Centre
4–7 Aug	GISF Summer AI and Online Safety Programme	Emmanuel Education Complex
8 Aug	Online Safety Club launch	Emmanuel Education Complex
15–19 Aug	GISF Summer AI and Online Safety Programme (teachers and students)	Headlines Educational Centre
8–10 Oct	Schools2Shine Programme	Keta
16 Oct	School awareness session and data collection	Santa Maria Immaculate JHS
20 Oct	School awareness session and data collection	Afia Khobi Ampem SHS
28 Oct	Courtesy visit and Online Safety Club launch	Afrancho JHS
29 Oct	School awareness session and data collection	Osei Kyerekyie SHS
7 Nov	Ghana Youth Tech Summit	Accra
18 Nov	Youth training on internet safety	Bantama, Kumasi
21 Nov	School outreach and Online Safety Club launch	Uthmaniya SHS, Old Tafo



6.4. Theme 4 - Public Awareness and Multi-Stakeholder Engagement

Objective: Raise public understanding of online risks and safe digital practices, and keep child online protection on the national agenda.

GISF uses broadcast media, national campaigns and community activations to reach audiences who may not otherwise encounter structured digital safety training. In 2025 this included a television engagement on Onua TV alongside the Cyber Security Authority, a radio engagement on Angel FM, participation in the launch of National Cyber Security Awareness Month (NCSAM) at Burma Camp, two programmes with the Internet Society (including a cybersecurity challenge in Accra and an engagement in the Western Region), and a market awareness campaign and survey at Kejetia, one of West Africa’s largest markets.

Table 6.5: Theme 4 engagements, 2025

Date	Engagement	Location
11 Feb	Television engagement with the Cyber Security Authority (Onua TV)	Accra
30 Sep	Market awareness campaign and survey	Kejetia, Kumasi
1 Oct	National Cyber Security Awareness Month launch	Burma Camp, Accra
24 Oct	Internet Society programme and cybersecurity challenge	Accra
19 Nov	Internet Society programme	Western Region
21 Dec	Radio engagement, Angel FM	Abrepo Junction, Kumasi

6.5. Theme 5 - Research, Evidence and Learning

Objective: Generate evidence on children's online experiences and on the effectiveness of GISF's interventions, and use it to improve programmes and inform policy.

GISF embeds evidence-gathering across its programmes:

- **Training assessments.** Pre- and post-training assessments were administered for iLearn2Teach and the E-Police Academy, and a post-workshop survey (58 responses) for the KNUST Peer Counsellors Workshop.
- **Participant polling.** Live polling during the National Digital Parenting Programme captured caregivers' concerns and self-reported learning.
- **Academic collaboration.** In October 2025, GISF supported data collection in schools in partnership with a graduate researcher from the University of Copenhagen.
- **Community survey.** The Kejetia market awareness campaign included a survey of traders and shoppers on online safety awareness.

The most consistent finding across these sources is that professionals and caregivers value the training highly, but knowledge gaps in child online protection remain significant across the education and justice sectors. This evidence underpins the shift towards sustained, multi-session capacity strengthening set out in Section 11.



7. Safeguarding, Ethics and Data Protection



As an organisation working directly with children and with survivors of online harm, GISF holds itself to the same safeguarding standards it promotes to others.

- **Data protection.** GISF is registered with Ghana's Data Protection Commission. Personal data collected through programmes, surveys and the CyberClinic helpline is handled in line with Ghana's Data Protection Act, 2012 (Act 843).
- **Research ethics.** Data collection in schools is undertaken with the permission of school authorities and with attention to informed consent and the anonymity of children.
- **Images of children.** Photographs in this report are used to illustrate programme activities. Children are not named, and images are selected to avoid exposing any child to risk.
- **Survivor-centred practice.** Training on TFGBV, sextortion and CSAM is delivered using trauma-informed, survivor-centred principles, and participants are connected to referral pathways and support services.

Concerns about the conduct of GISF staff, volunteers or partners can be raised confidentially at info@gisfoundation.com.

8. Partnerships and Collaboration

GISF's 2025 programmes were made possible through collaboration with partners across government, academia, civil society and the private sector.

Table 8.1: Key partners in 2025

Partner	Contribution in 2025
Government and statutory bodies	
Cyber Security Authority (CSA)	Collaboration on law enforcement capacity building and national awareness
Ghana Police Service, Ghana Prisons Service, Ghana Immigration Service	Participation in the E-Police Academy
Ghana Education Service, Ashanti Region	Coordination of and participation in iLearn2Teach
Academic and education partners	
Kwame Nkrumah University of Science and Technology (KNUST)	Venue partnership; KNUST Peer Counsellors Association and Cyber Angels Club volunteer network
University of Copenhagen	Research collaboration on school outreach data collection
Headlines Educational Centre, Emmanuel Education Complex and partner schools	School outreach and Online Safety Club launches
National Council of Parent-Teacher Associations	Participation in digital parenting engagements



Partner	Contribution in 2025
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International and civil society partners

Praesidio Safeguarding UK	Co-delivery of the National Digital Parenting Programme
Internet Society	Collaboration on cybersecurity awareness programming
Trust and Safety Africa Academy (TSAA)	Regional capacity-building collaboration

GISF is grateful to these organisations, and to the many technical, logistical and media partners who supported individual events throughout the year, for their continued confidence in our work.



9. Challenges, Lessons Learned and Adaptive Management

GISF reviews each programme against participant feedback and assessment data. The table below sets out the main challenges identified in 2025 and how the Foundation is responding.

Table 9.1: Challenges and management response

Challenge	What we learned	Management response
Technical and logistical constraints. At several events, notably the KNUST Peer Counsellors Workshop, low projector brightness reduced the visibility of virtual presentations, and a single Bluetooth microphone that periodically disconnected made it hard to manage audience questions.	A mobile-device workaround for virtual connectivity was effective, but venue equipment cannot be relied on for hybrid delivery.	Invest in dedicated, purpose-built audio-visual and connectivity equipment for GISF events, and introduce pre-event technical checks.
Persistent knowledge gaps. Pre- and post-training assessments for iLearn2Teach and the E-Police Academy show that, although participants rate training as highly relevant, significant gaps in internet safety knowledge persist.	One-off training is not sufficient to embed digital safeguarding practice in the education and justice sectors.	Shift towards sustained, multi-session capacity strengthening, with structured follow-up for previously trained cohorts.
Demand for policy action. Parents and stakeholders at the National Digital Parenting Programme consistently called for stronger policy on child online protection.	Community-level training needs to be matched by advocacy for systemic change.	Make policy advocacy on child online protection an explicit 2026 priority.

10. Financial Overview and Accountability

GISF's 2025 programmes were supported through a combination of institutional partnerships, in-kind contributions from collaborating organisations (including venues, facilitation and logistics), and the Foundation's own resources. Delivery across workforce capacity strengthening, digital parenting and community outreach was made possible by the collective contribution of the partners named in Section 8.

In keeping with good governance practice, audited financial statements for the 2025 financial year are maintained by the Foundation and are available on request from the GISF Secretariat at info@gisfoundation.com.



11. Looking Ahead: 2026 Priorities

Building on the reach achieved in 2025 and the lessons drawn from this year’s programming, GISF’s priorities for 2026 are:

Table 11.1: 2026 priorities by thematic area

Priority	Thematic area
Deepen engagement with previously trained cohorts of peer counsellors, teachers and law enforcement officers to close the knowledge gaps identified in 2025 assessments	Theme 1
Advance policy advocacy on child online protection, responding to the consensus expressed by parents and stakeholders during the National Digital Parenting Programme	Themes 2 and 4
Expand school and community outreach, building on the momentum of the October 2025 schools engagement	Theme 3
Strengthen monitoring, evaluation and learning, including consistent pre- and post-assessments across all flagship programmes	Theme 5
Improve the consistency and technical quality of training delivery through dedicated event equipment and better venue planning	Cross-cutting
Grow regional collaboration through the Trust and Safety Africa Academy	Theme 1



12. Acknowledgements

GISF extends its sincere gratitude to its Board, staff and volunteers, including the KNUST Peer Counsellors Association and its Cyber Angels Club, whose commitment made every programme in this report possible. We thank our institutional partners for their collaboration and trust, our facilitators and guest speakers for generously sharing their expertise, and the schools, faith communities and families across Ghana who welcomed our teams throughout the year.

Above all, we thank the children and young people of Ghana, whose safety and wellbeing online remain the reason this Foundation exists.



Our Team



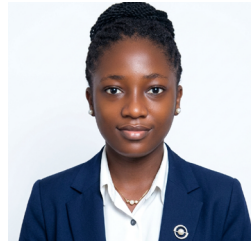
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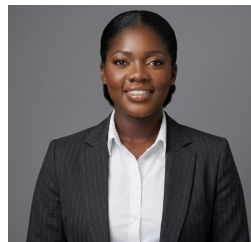
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Social Media:
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CyberClinic Helpline (adults, all networks): 054 595 7048
CyberClinic ChildLine (children up to age 16, MTN): 267

Need help now?

If a child is in immediate danger, contact the Ghana Police Service. To report online child sexual abuse material or seek support for online harm, contact the CyberClinic helplines above.

